



WEETON'S PASTORAL PATHWAY



I am worried about my child's education or general wellbeing, including special educational need or disability, or medical need.



Speak to your child's class teacher first. Class teachers know the children best and can help with many issues.

Class teachers are often able to resolve any concerns you may have. However, they can also signpost you to other members of the staff team who may be able to offer further help depending on your concerns.

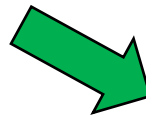


Our SEND team is made up of our SENCO and our Family Learning Mentor. They work very closely together to get the best outcomes for our children and families. We will signpost you to the most appropriate member of the team, depending on your concern.

For initial concerns related to your child's health, development or behaviour, or worries about home life.



For concerns related to your child's SEND needs or potential needs.



Family support and Early Help

Mrs Pridmore is our Family Learning Mentor and can provide support and advice on a wide range of issues.

Following a chat with your child's class teacher, if you continue to have concerns, then we may offer you a meeting with our Family Learning Mentor to discuss things in more detail. The list below provides some examples of the type of support available:

- A general wellbeing chat
- Parenting strategies on a 1:1 basis
- Supporting families in enabling children to overcome barriers to learning
- Improving emotional wellbeing
- Liaising with outside agencies and services for support with challenges in and out of education e.g. counselling services
- Early Help Assessments and TAF meetings

Special educational needs and/or disabilities (SEND)

Mrs Holding is one of our Assistant Headteachers and the SENCO. She is available to offer support for a wide range of issues linked to your child's needs, or potential needs.

Following a chat with your child's class teacher, if you continue to have concerns, then we may offer you a meeting with our SENCO. The list below provides some examples of the type of support available:

- Supporting families and children in navigating the SEND pathway within school, the local authority and the NHS.
- Supporting families in completing paperwork related to SEND and accessing the right support at the right time
- Early Help Assessments and TAF meetings
- Liaising with outside agencies and services for support for children and families

What is Early Help?

Early help is a voluntary process and is consent based – families do not have to participate if they don't want to. We offer early help as a way of supporting families and improving outcomes for children before situations escalate.

It is about getting the right support at the right time and reducing the need for more high cost, intensive support at a later stage.

Engaging in Early Help can also help families if they are wondering about whether their child has a special educational need. When an initial concern is raised about the possible underlying needs of a child, school will also explore early help options and other possible causes, so as not to incorrectly identify a special educational need (as set out in our SEND policy).

Why would I want early help?

There are lots of reasons why people look for early help and it's important to remember that this can happen at any moment and time to anyone. It could be that you're worried about your child's health, development or behaviour, or how they're doing at school.

LINKS AND ADVICE

- Internet Safety – we share weekly online safety updates on our twitter page
- Family hub - [Lancashire Family Hubs Network - Lancashire County Council](#)
- CFW programme - [Find a children and family wellbeing service - Lancashire County Council](#)
- Primary Mental Health Workers - [Healthy Young Minds :: Primary Mental Health Workers](#)