



SEND Pathway

Wave 1

Quality First Teaching

In class support
Monitoring and
assessment

1. Initial **SEN concern sheet shared** with SEND team.
2. Maintain a record of strategies in place and progress made. Record this on the **SEN concern sheet** for up to half a term.
3. Evaluate with SEND team to decide next steps.

Progress

Progress

Wave 2

Additional class
support

Further targeted support & differentiation. Record on **Wave 2 Provision Map**.

Specialist advice and/or
assessment
(other causal factors considered)

No SEN identified or insufficient evidence. Follow the advice given as part of the assess/plan/do/review cycle

Wave 3

SEND Support Plan

SEN identified.
Create SEND SUPPORT PLAN with specialist advice.
Must have Individual Provision Tracker.
Must have All About Me.
Must have evidence of:
Assess, Plan, Do, Review cycle (e.g. via a Graduated learning plan)
Consider a request for an Education, health and care needs assessment.

Progress;
needs can
be met in
earlier
waves

**REQUEST FOR AN
EDUCATION, HEALTH AND
CARE NEEDS ASSESSMENT**

Criteria met

Must have Assess, Plan, Do, Review cycle including a range of assessments and advice with regular evaluations.

Education Health Care
Plan (EHCP)