

WEETON PRIMARY SCHOOL



English

At Weeton Primary School, we believe that a quality English curriculum should develop our children's love of reading, writing and discussion. We aim to inspire an appreciation of our rich and varied literary heritage and also develop a great pleasure in reading a wide range of texts, regularly and often. We recognise the importance of nurturing a culture where children take pride in their writing, can write clearly and accurately, and can adapt their language and style for a range of contexts. We want to inspire our children to be confident in the art of speaking and listening and to be able to use discussion to communicate and further their learning.

We believe that children need to develop a secure knowledge-base in English, which follows a clear pathway of progression as they advance through the primary curriculum. We believe that a secure basis in literacy skills is crucial to a high quality education, which will equip our children with the tools they need to participate fully as valued members of society in the future.

Implementation

We want all of our pupils to be capable readers, writers, spellers and speakers, who can transfer their English skills to other curriculum subjects and who are prepared for the next steps in their education.

Our English lessons develop pupils' spoken language, reading, writing, grammar and vocabulary. English is often taught in a cross-curricular way, linking up with other areas of the curriculum. We teach our pupils to speak clearly, to convey their ideas fluently and confidently and to ask questions. We know the value of excellent vocabulary and this is developed and practised across our curriculum constantly. We encourage pupils to express their ideas, discuss their ideas and to develop more sophisticated vocabulary. Our pupils are encouraged to read for pleasure and to read widely through our reading scheme and school reading areas. Phonic awareness helps the development of reading by segmenting and blending sounds and the children will be heard reading regularly, both individually and in groups.

Our guided reading sessions cover a wide variety of both fiction and non-fiction books and help to advance the children's comprehension skills. We develop writing skills that support our children in achieving the stamina and ability to write at the age expected standard. To support children in moving towards a high standard of independent writing, we provide a wide

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range of fun and inspiring activities, which include the use of film and imagery, music, ICT, modelled, shared and guided writing, peer assessment and discussion. We provide varied and exciting opportunities for the children to see themselves as authors and poets, writing for specific purposes and audiences, and sharing their writing with others.