

# WEETON PRIMARY SCHOOL



## History Intent

Here at Weeton Primary School, we take pride in our carefully designed curriculum provision that aims to encompass and reflect the uniqueness of not only our impressive surroundings and facilities, but most importantly, the uniqueness of each and every child in our care.

We aim to offer a high-quality history education that will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. We believe that our History curriculum fulfils the requirements of The National Curriculum 2014 and encourages an enjoyment of the subject through diverse and wide-ranging experiences. We strive to develop children's own understanding of the diversity in societies and relationships between different groups.

In learning about history, children will develop an understanding of the past and how it has shaped their identity through national and local events. They will learn valuable skills to equip them for the modern world: how to think critically; judge evidence; support arguments and develop perspective.

Our aims in teaching History include the following:

- Know and understand the history of these islands as a coherent, chronological narrative.
- Know how people's lives have shaped Britain and how this has influenced and been influenced by the wider world.
- Know significant aspects of the history of the wider world including ancient civilisations (Egyptian and Ancient Greece) and the characteristic features of non-European societies (Early Islamic Civilization and Benin)
- Understand the expansion and dissolution of empires (Roman and Islamic)
- Understand the historical concept of significance; continuity and change; cause and consequence: similarity and difference. Use these to make connections; to draw contrasts; analyse trends; frame questions.
- Communicate own ideas through analyse and narrative writing.
- Understand how historical enquiry, including using evidence, leads to contrasting ideas and interpretations about the past.
- Make connections about cultural, economic, military, political, religious, and social history, between local, regional, national and international history.
- Understand the chronology of events both in short- and long-term timescales.