

WEETON PRIMARY SCHOOL



Phonics

At Weeton Primary School, we value reading and writing as a life skill, and are dedicated to enabling our pupils to become lifelong readers. Through a structured and consistent approach to the teaching of phonics using the Red Rose Letters and Sounds programme, pupils acquire phonic knowledge and build on previous learning. They are then able to apply this knowledge when reading carefully matched texts. We ensure pupils develop the phonetic skills and knowledge required to become a confident and fluent reader.

Implementation

Our phonics provision aims to impact children in the following ways:

- Children will become fluent readers by the end of Key Stage One.
- Once children have become fluent readers, we focus on the main reading domains that are applicable for each key stage and developing reading resilience and comprehension.
- Children will have the opportunity to enter the magical worlds that books provide them, promoting reading for pleasure as part of our reading curriculum. Children are encouraged to develop their own love of genres and authors and to review their books objectively. This enhances a deep love of literature across a range of genres, cultures and styles.

Attainment in phonics is measured by the National Phonics Screening Test at the end of Year 1. This assessment is repeated in Year 2, if a child does not meet the expected standard at the end of Year 1.

As a school, we monitor the impact of our phonic provision through lesson observations, pupil voice and monitoring of reading. This may include reading records and reading response books and may vary according to the age and needs of the child.