



# WEETON PRIMARY SCHOOL

## Coronavirus Recovery Plan Revised February 2021

Contextual Information						
<b>School</b>	Weeton Primary					
<b>Total number of pupils on roll at October 2019 Census</b>	144	<b>Funding and Formula</b>	£80 per child on roll from October 2019 census.  <b>Total funding £11520</b>	<b>Initial Meeting</b>	<b>Review Date</b>	<b>Review Date</b>
				09/09/2020	22/12/2020	08/03/2021

Issues faced by the children during the closure of school due to coronavirus	
1.	Access to high quality teaching.
2.	Access to computing and internet resources.
3.	Opportunity to socialise and engage with society. Many children were isolated due to lack of family network/being able to see other family members and friends. This has had an impact on children's social and emotional wellbeing.

Desired outcomes		
	Desired outcomes	Success criteria
1.	Provide additional learning opportunities for English and Maths to all children so that all children have the opportunity to make better progress.	Children make rapid academic progress and quickly catch-up in English and Maths. Children are now back on track to achieve end of Key Stage targets, prepared for transitions to new Key Stage and High School.



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2.	All children have access to high quality computing resources if they are absent from school due to self-isolating.	Children have access to high quality remote learning when not in school.
3.	Children have access to a range of pastoral support to ensure their mental health and wellbeing is supported.	School is proactive in organising pastoral support for the children in school by utilising the FLM, specialist counselling services and specialist SEMH teachers.

Targeted Action 1					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>Children make rapid academic progress on return to school.</p> <p>Long term support is in place to ensure all children make better progress and are able to reach their full potential.</p>	<p>During Summer Term 2021, the average class size across school is 23 children. Core subjects will always be taught by qualified teachers. Each year group will be supported by at least one TA and in some year groups there will be two.</p> <p>From Autumn 2021 , average class size will be 25. Additional support in English and Maths for identified children will also be put in place.</p>	<p>Baseline assessments show some children have made no or little academic progress since March 2020, upon return to school in September 2020.</p> <p>Additional lockdown in Spring 2021 has resulted in less children working at the Age Related Expectations.</p>	<p>Monitoring of work carried out which includes book scrutiny, lesson observations, learning walks,</p> <p>Entry and exit data using the baseline assessments and a range of formative and summative assessments.</p>	<p>AG</p> <p>SLT</p>	<p>Review each half-term.</p>



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Targeted Action 2					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children have access to high quality remote learning when self-isolating.	<p>Purchase additional laptops for the most disadvantaged children.</p> <p>Utilise School Youtube account to add videos about what the children are learning about/teacher input..</p>	<p>The number of children utilising online platforms such as Purple Mash during the lockdown period was low. This was due, in part, to the children not having the lesson input prior to completing the task. It was also due to some children not having appropriate computing resources.</p> <p>Teachers to be available at specific times each day via email for pupils and parents/carers to ask questions about what they are learning.</p>	<p>Purchase additional laptops and SIM cards.</p> <p>Regular feedback from teachers, pupils and parents/carers about what is working and easy to access and what isn't.</p>	<p>AG</p> <p>SLT</p>	Reviewed if/when, children have to isolate and utilise computing/internet resources.

Targeted Action 3					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?



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<p>All children have the opportunity to speak about worries and concerns they have. Pastoral support is quickly identified and put in place.</p>	<p>Weekly Forest School sessions will continue.</p> <p>Pastoral Support delivered by FLM.</p> <p>Counselling Services.</p> <p>SEMH Specialist Teacher.</p>	<p>Some children are finding coming to school emotionally challenging. In order for the children to be successful learners, they need to feel emotionally well.</p>	<p>Regular meetings between class teachers, SLT and FLM about children's mental health and wellbeing. Individuals and groups of children will then be identified for support.</p> <p>Once in place, the chosen approach will be monitored through meetings between the person delivering and Headteacher. Reports will be completed by the counselling service and specialist teacher which will be fed back to the Headteacher and specific class teacher.</p>	<p>AG</p> <p>SLT</p> <p>FLM</p>	<p>Reviewed after the course of intervention has finished e.g. 4/6/8 weeks.</p>
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