



# SEND Pathway

Wave 1

Quality First Teaching

In class support  
Monitoring and  
assessment

1. Initial **SEN concern sheet** shared with SEND team.  
2. Maintain a record of strategies in place and progress made. Record this on the **SEN concern sheet** for up to half a term.  
3. Evaluate with SEND team to decide next steps.

Progress

Progress

Wave 2

Additional class  
support

Complete an individual **Provision Tracker**.

Specialist advice and/or  
assessment  
(other causal factors considered)

No SEN identified or insufficient evidence. Follow the advice given as part of the assess/plan/do/review cycle

Wave 3

SEND Support Plan

**SEN identified.**  
**Create SEND SUPPORT PLAN with specialist advice.**  
**Must have Provision Tracker.**  
**Must have All About Me.**  
**Must have evidence of:**  
**Assess, Plan, Do, Review cycle** (e.g. via a Graduated learning plan)  
**Consider a request for an Education, health and care needs assessment.**

Progress;  
needs can  
be met in  
earlier  
waves

**REQUEST FOR AN  
EDUCATION, HEALTH AND  
CARE NEEDS ASSESSMENT**

Criteria met

**Must have Assess, Plan, Do, Review cycle including a range of assessments and advice with regular evaluations.**

Education Health Care  
Plan (EHCP)