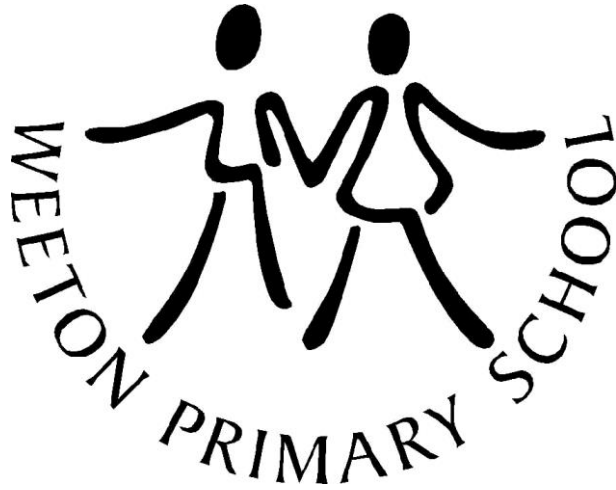
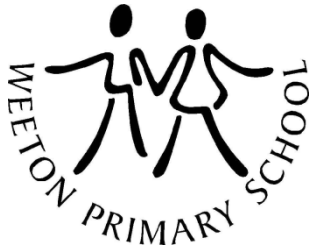


Welcome to



'Where we learn, laugh and thrive together'

Respect, Resilience, Confidence



WEETON PRIMARY SCHOOL

Minden Road, Weeton, Preston, Lancashire PR4 3HX

Telephone: 01253 836284

E-mail: head@weeton.lancs.sch.uk

www.weeton.lancs.sch.uk

@PrimaryWeeton

Headteacher: Mr A Goth

Dear Parent or Carer

On behalf of the governors, staff and pupils I would like to offer you and your child a very warm **welcome** to Weeton Primary School.

Weeton School is situated in pleasant rural surroundings on Weeton Barracks. Its location and the community we serve give our school a special character. We seek to meet the needs of all our pupils however long or short a time they spend with us. Being a Community Primary School, we welcome pupils from the wider community as well as children from Service families living at Weeton.

Weeton School was last inspected by Ofsted in February 2024, when the school was judged to be “**good**” in all areas. As a school family – children, staff and governors – we are extremely proud of this achievement. The full inspection report can be found by going to our school website, which is full of information and news about Weeton School. Photos of school life are regularly added to our social media feed on X. As you will discover, the idea of being a “school family” and a sense of belonging is very important to us.

All the staff at Weeton School aim to provide a happy and hard-working learning environment for **all** our pupils. We have a lot of experience of children from civilian and Service families and a good understanding of Army lifestyle. We work closely with each regiment based at Weeton, especially the Unit Welfare Office.

Since moving into our brand new school building in January 2017 we have worked on enhancing the provision on offer, including the outdoor play areas, building new Breakfast & After-School facilities and developing the expansive school grounds to include outdoor & adventurous activities and a dedicated Forest School area.

This brochure gives you information about Weeton School and the opportunities that we can offer your child. Parents receive regular newsletters throughout the year containing the latest details of all our school events. Invitations to join us for Parents’ Evenings, Open Afternoons, class assemblies, concerts and special celebrations, as well as end-of-year reports, ensure that families are kept informed of children’s progress. Parents are always welcome to discuss their child’s progress with the class teachers or myself.

We welcome the support and involvement of parents and look forward to working with you during your child’s time at the school. The best way to find out about Weeton Primary School is to come along and meet us – you will not be disappointed!

Yours sincerely

A. Goth

Headteacher

School Governors

The Governing Body of Weeton Primary School currently has 10 members:

Chair	Cllr. Mrs C Little (<i>LA Representative</i>)
Vice-Chair	Mrs L Marshall (<i>Parent Governor</i>)
Parent Governors	Mrs H Davis & Mrs R Dowling & Mrs J Anderson
Co-opted Governors	Capt M Harrison, Mrs S Harrison & Mr C Boyle
Staff Representatives	Mrs C Baxter
Headteacher	Mr A Goth

Staff

Senior Leadership Team

Headteacher	Mr A Goth		
Assistant Headteacher & SENCo	Mrs A Holding		
Assistant Headteacher & Assessment	Mrs T Stannard	Year 6	Class 6

Teachers

Mrs L Williamson	PPA cover	
Mrs C Leach	PPA cover	
Mr D Wood	PPA cover	
Mrs S Short	EYFS	Reception
Miss C Wilson	Year 1	Class 1
Mr P Cameron	Year 2	Class 2
Mrs R Day	Year 4	Class 4
Mrs S Townsend	Year 5	Class 6
Mrs K Bostock	Year 1	Class 1
Mr A Young	Year 3	Class 3

Office	Mrs J Murden Mrs J Booth Mrs A Humpage
Teaching Assistants	Mrs R Pridmore (SEN Higher Level Teaching Assistant) Mrs C Baxter Mrs S Valance Mrs S Jenkinson(HLTA) Mrs K Windle Mrs S Rabuku Mrs C Geraghty Mrs J Walters Mrs L Sagar Miss A Ellis Mrs C Campbell Mrs S Ramsay Mrs G Shields Mrs K Glynn Mrs J Stanley Mrs E Williams Mrs J Redman Mrs L Rowan Mrs S Stubbs Mr M Day
School Cooks	Mrs S Duffy Miss A Morton
Welfare Assistants	Mrs Togatogarua Mrs Matai
Site Supervisors	Miss A Morton
Cleaners	Mrs Loftus Mrs Karen

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Our School

Our school is bright and colourful. As you go around the school, you will notice how busy and friendly everyone is; happy to chat about their work and find out about you!



Our welcome area

Our Mission Statement & School Values

'Where we learn, laugh and thrive together'

Respect, Resilience, Confidence

Weeton Primary School is a community school maintained by Lancashire County Council. It caters for children between the ages of 4 and 11 from Weeton and the surrounding area. The school first opened in 1958, when Weeton Barracks was an RAF base. We moved into our new school building in January 2017. As part of an ever changing community, it provides stability for its children and their families. A Sure Start Children's Centre, just across the road from the school, provides a wide range of services for families and carers with children under five.

Weeton School has seven classrooms, each with adjoining resource areas and cloakrooms. Our library contains a wide range of fiction and non-fiction books, as well as multimedia software. We strongly believe in providing high quality ICT resources in school - we currently have 80 curriculum desktops, laptops & netbooks around the school; each class also has their own bank of 16 iPads to support work across the curriculum.

The hall is used for assemblies, PE, music, dance and drama. It is light and airy, and has the capacity to fit everybody in for productions and special celebrations.

The hall is used as a Dining Hall at lunchtimes. Universal free hot school meals are provided for all children in KS1. KS2 children have the option to purchase a hot meal.



The Rainbow Room – where children receive additional support – is well-resourced and caters for individual needs; there is a changing room with disabled toilet and high-tech washing facilities and a meeting room.

The school has two playgrounds marked out for games and activities, areas of grass, a living willow tepee (recently planted by the children) and extensive woodland which has been developed into a Forest School, Wild Adventure trail and team-building activity zone.

The children grow a variety of vegetables and fruit in the school garden. There is also a large playing field with an all-weather walking track and an outdoor classroom for our Reception and Year 1 children.

Many of our children live within walking distance of the school although an increasing number now live in the surrounding area.



The School Day

Reception & Key Stage 1	8.45 - 12.15	Key Stage 2	8.45 - 12.15
	1.15 - 3.15		1.15 - 3.15
Total: 32hrs 30mins per week			

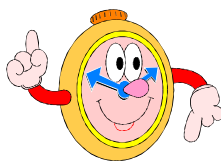
The school day begins at 8.45am. **We believe that punctuality is important**, so children should arrive at school in good time for the start of the day. School doors are opened at 8.40am and children can come into their cloakrooms and get ready for the start of the school day. Here at Weeton we expect all of our KS1 parents to bring their child/children to their class entrance doors. Parents of KS2 children are also very welcome to bring their child/ren to their class entrance doors too.

If your child arrives at school after the gates are closed, he or she must sign-in using the electronic register in the Main Entrance. They will then go straight to class.

It is school policy that at the end of the day, all KS1 children are collected from school by an adult. In the event that a parent/s cannot collect their child, then we ask that you inform the class teacher or school office, and advise us of whom it will be that is to collect your child on your behalf.



The hours spent on teaching during a normal school week, including Religious Education but excluding the daily act of collective worship, registration, lunch and breaks, comply with national recommendations:



Reception/Key Stage 1
Key Stage 2

Time per week
23 hours
23 hours 50 minutes

There is a 15-minute break for each class every morning and EYFS/KS1 children a 10-minute afternoon break under teacher supervision.

School Terms & Holidays

An up-to-date list of school terms and holidays is issued to all parents each year and to new families on arrival. You can also find them on the Info page on our school website.

School Aims

We aim for Weeton Primary to be the best school your child will ever attend.

Here at Weeton Primary School, we spend up to seven years helping you prepare your children for their future. This is a school with high standards and expectations; a school where children are challenged to be the best that they can be.

As we do not know what their future job will be, we concentrate on building confidence and capacity in them, encourage their curiosity and critical thinking, making sure they continue their passion for learning and nurture strong relationships whilst securing a strong academic foundation.

With the support and encouragement of the Governing Body, all the staff are committed to realising the potential in each and every child within a challenging and supportive environment which develops individuals as both independent and collaborative learners.

By the time your child leaves us, however long they have spent with us, we want them to be well on their way to being equipped for the test of life: happy, secure, bursting with potential, with a toolkit full of the knowledge and skills to continue their learning journey at the highest level and make sense of the ever-changing world around them.

We seek to develop positive links with the ever-changing community we serve so that the time children spend in our school is a worthwhile foundation for their future life in society.

We believe that every child can be this good and that being them is the best thing ever.



Admission Procedures and Visiting School

As well as the usual starting school time for 4 and 5-year-olds, we are used to children in different year groups joining us throughout the school year. If you have not already visited the school, you are welcome to make an appointment or call in to see the Headteacher. He will be pleased to show you around the school and tell you more about it. The school has an admission number of 30.

You will need to apply to Lancashire County Council for a place at Weeton Primary School. Once confirmed, and after in-house registration details have been completed,

your child will be able to start school immediately. You will be given the opportunity to meet your child's class teacher and arrange to call in again within the week to find out how your child has settled in. Parents are welcome to arrange to see the Headteacher or class teachers at any time for any reason. Please enter school via the main entrance, where the School Office staff will be happy to arrange an appointment for you, answer any queries or provide you with forms or information.

If your child is joining us from another school, we ask you to hand in child's records, reports and any samples of work as soon as possible, to ensure continuity. Your child's work will eventually be returned to you. If your child is of pre-school age we will contact you in the summer term of the year your child is due to start school in September.



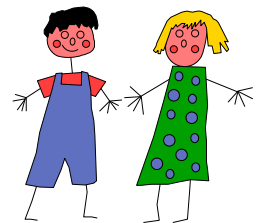
The Friendship Ring is lit in assembly to welcome new children and staff to our school. We also light it to say 'farewell' when children and staff move on.

Pre-School Support

All 4+ pupils start school in September. In the term prior to this, parents and children are invited into school in order to familiarise everyone with arrangements and prepare the children for starting school.

The children also attend a series of afternoon "get to know each other" sessions, held in the summer term.

The school has good links with Honeypot Under Fives Centre, which is just across the road from Weeton School. Children from Honeypot have weekly PE sessions in our school hall and also use our school library.



School Organisation



The children are currently organised in 8 classes. Most classes are single-aged however we do on occasion have mixed-age year groups. Each class has its own teaching assistant, plus other teaching assistants who support individual children or small groups.

A mixture of teaching styles is adopted according to the age of the pupils and the work being undertaken.

Weeton School has an **School Council**; this year, 2 children from each year group have been the driving force behind this. They meet on a half-termly basis and help with decision making and improving our school and community.

Transfer to Other Schools

If you are a Service family and your child is transferring to another school, please let us know as soon as possible when a posting or move is known.

On your child's last day at Weeton School, please call in to collect an envelope containing a transfer report (you will receive a copy of this) and up-to-date records of your child's progress, together with samples of recent work. The envelope should be handed to the headteacher of the next school when you go to register your child. Your child will also leave with a Weeton mug, a memento of their time here.

At the age of 11, children leave Weeton School and transfer to secondary school. We have good links with Kirkham Carr Hill High School, and Hodgson Academy and Baines Academy in Poulton-le-Fylde and parents and pupils receive full information regarding transfer - and the opportunity to visit any prospective schools - during Year 6. Details of other secondary schools in the area are available.

The Curriculum

Our curriculum is very creative – we want learning to be fun. We are flexible in our planning and constantly adapt the curriculum to meet the changing needs of our children and their experiences. Children have the opportunity to apply their literacy, numeracy and ICT skills in other subjects.

Themed days bring together knowledge and skills learned in history or geography topics, e.g. Modern Languages (whole school), Greeks (Yrs 5/6), Romans (Yrs 3/4), Bears (Reception).



Themed weeks include health and fitness, books and the arts. We use the Museum Loan Service to borrow artefacts and costumes to enrich teaching and learning. The children also enjoy a variety of educational visits which support their learning.

In meeting the needs of the *Every Child Matters* agenda, we not only aim to cater for children's academic needs but also for a wide range of social and emotional needs.

Four and five-year-old children follow the **Early Years Foundation Stage (EYFS)** curriculum. This stage is an important time. It is about developing key learning skills such

as listening, speaking and concentration, as well as learning to work together and cooperating with other children.

The Early Years Foundation Stage underpins all future learning and it also includes: phonics, reading and writing, numeracy, knowledge and understanding of the world, and physical and creative development.

On reaching Year 1, pupils follow the **National Curriculum**. This is divided into two **key stages** for children in primary schools.



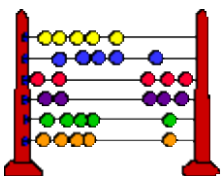
Key Stage	Pupils' ages
1	5 - 7
2	7 - 11

English and literacy All our children take part in a daily literacy lessons. Work is planned in line with the **National Curriculum 2016**. During lessons, children are taught the important skills of reading and writing. This includes reading strategies, phonics, spelling, grammar, punctuation and handwriting. Children are also given many opportunities to become confident speakers and active listeners.



Each child has a home reading book and is encouraged to read at home on a regular basis. Home reading books are to supplement the teaching of reading at school; they are usually different books to the ones read at school. From an early age, pupils are encouraged to choose their own books from the selection at their appropriate level. They keep a record of the books they have read.

Mathematics and numeracy The daily numeracy lessons are based on the **National Curriculum 2016**. During the class taught lessons there is an emphasis on mental calculations, rather than pages of traditional sums. Children are given plenty of opportunities to develop their numeracy skills and are set tasks appropriate to their ability level. They will learn strategies for solving problems, both mental and written.



Science Children are naturally inquisitive and from a very early age they constantly ask questions. We aim to build on this by teaching the concepts and skills of science through carefully planned topics relevant to the age and experience of the children. They are taught to design and conduct their own investigations.



All our pupils are given the opportunity to develop their **Computing** skills in all areas of the curriculum. The school is well resourced with over 80 computers – laptops and PCs –plus 130 iPads available for use by the children.



The children also have access to Smartboards and a wide range of educational software. They have opportunities to use digital cameras and other ICT equipment to support their learning.



History Younger children are given the opportunity to develop awareness of the past and of the ways in which it was different from the present. Building on this knowledge, older pupils are taught about important episodes and developments in Britain's past and about ancient civilisations. Topics often culminate in exciting history days, when children dress in period costumes and experience life in the past.

Geography Topic work includes the study of geographical skills, places and physical/human features. As with history, educational visits are often planned to develop skills and extend learning.

Design & Technology DT enables children to develop their design and construction skills. It is taught through a series of topics in each year group.



We aim to develop the many skills and techniques that enable our pupils to express themselves in **Art and Design**. Children are introduced to the work of different artists and they are encouraged to take pride in helping to create the stimulating displays of work, which we believe are an important part of our school environment.

Music We aim to develop pupils' understanding and enjoyment of music through activities that include performing and the development of listening skills. All children are encouraged to participate in special productions to which parents are invited. Children in Year 1 to Year 6 get the opportunity to learn how to play an instrument.





Physical Education All our pupils take part in a wide range of PE activities to develop skills and positive attitudes. Children at Key Stage 2 are able to participate in team sports such as football, netball and rounders and have the opportunity to represent the school in a variety of tournaments involving local schools. Our annual Sports Day is held in the summer term as well as the Year 6 Residential to Waddacar Scout Camp.

Weeton School works in partnership with AFC Fylde and offers a wide range of additional sports including multi-skills sessions, gymnastics, tri-golf, tennis and judo as well as more traditional sports such as football, netball and athletics. KS2 children have a weekly swimming lesson at Poulton Baths: Years 3 and 4 in the autumn and spring terms; Years 5 and 6 in the summer term.

Forest School sessions are led by Mrs Jenkinson in our school grounds. Forest School is an inspirational process that offers all children regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland and natural environment with trees.

Forest School is a specialised learning approach that sits within and compliments the wider context of outdoor and woodland education, combining PHSE and Outdoor & Adventurous PE.



Personal, social and health education (PSHE) and **citizenship** are taught in the classroom through planned activities such as Circle Time, as part of other subjects and in daily school life. **Sex and Relationship Education** is delivered through PSHE lessons. Children are introduced to basic knowledge of the human life cycle - as appropriate to their age groups - in their science work and as part of our health education programme. Extra lessons provided by the school nurse take place in Year 6 prior to transition to High School.

All our children are introduced to a variety of **Modern Foreign Languages**, with a particular emphasis on French.



SMSC and British Values

The promotion of British Values takes place across the curriculum.

Spiritual development encourages the children to reflect on their beliefs, religious or otherwise, and reflect on their experiences, and to try and answer some of life's fundamental questions. The use of imagination, creativity, and a sense of fascination in learning about themselves and the world around them is developed.

Moral development encourages the children to recognise the difference between right and wrong; to have a concern for others and develop and to understand the consequences of their actions. They are helped to think about moral and ethical issues and to think about the views of others in these matters.

Social development encourages the children to work and socialise with others and to relate to those from different backgrounds; religious, ethnic and socioeconomic, and they are helped to understand and accept fully the British Values in order to participate fully and contribute positively to life in modern Britain.

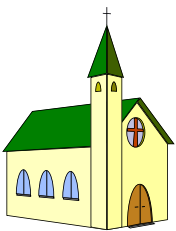
Cultural development encourages the children to understand and appreciate the wider range of cultures in their local community and further afield. They are taught to respect different faiths and diversity in local, national and global communities. The children are also encouraged to take part in artistic, sporting and cultural opportunities.

British Values are promoted so that the children can be prepared for life in modern Britain. They are helped to accept and engage with the fundamental values of Democracy, The Rule of law, Individual Liberty, Mutual Respect and Tolerance of those with different faiths and beliefs.

All of these are experienced in a variety of activities, including discussions, circle times, assemblies, visitors, workshops and specific lessons.



Religious Education & Collective Worship



In line with national guidelines, Weeton School provides RE and daily collective worship in order to promote the spiritual, moral and cultural development of all our pupils. RE is based on the Lancashire Agreed Syllabus which seeks to develop pupils' knowledge, understanding and awareness of Christianity, as well as introducing them to the values, attitudes and beliefs of other major religions.

Our collective worship is of a broadly Christian character and contains elements in common with other religions. Class or celebration assemblies - to which parents are often invited - encourage participation and the sharing of ideas, as well as developing the confidence of individual children in learning to perform in front of an audience.

Parents have a right to withdraw their children from religious education and collective worship. Any issues relating to religious education or collective worship may be discussed with the Headteacher.

Celebration

Every Friday we hold an assembly to celebrate the good things that have happened at school during the week. Children from each class receive Best Efforts Awards and a variety of other awards during the year. There is also the coveted Tidy Classroom Award from our school caretaker!



Families are welcome to view our Best Efforts Books at any time and see pictures of all our award winners which are displayed in the school's welcome area.

The school year culminates with our **Special Celebration Assembly**, when awards presented include:

- | | |
|-----------------|---------------------------|
| ☺ Maths | ☺ Reading & Writing |
| ☺ Progress | ☺ Sport |
| ☺ Attendance | ☺ Curriculum subjects |
| ☺ Friendship | ☺ Personality of the Year |
| ☺ Good Citizens | |



We also hold annual events such as our Decorated Egg Competition and Public Speaking Competition.

Children with Special Educational Needs

Weeton School provides a high level of care for all children. We have extensive facilities and resources for pupils with special educational needs. More information can be found in our **Local Offer & SEND information report** found on our school website. In catering for children with special needs, our objectives are:

- ◆ to identify and assess children with special needs as early as possible so that appropriate provision can be made for them during their time at Weeton School;
- ◆ to provide the children with access to a broad and balanced education;
- ◆ to build on information received from feeder schools and work in partnership with parents, the Local Authority and other agencies, including health & social care and SEND (Special Educational Needs and Disability Service) professionals.

Our school Special Educational Needs Co-ordinator (SENCo) is Mrs Holding. Our Family Learning Mentor/SEN Higher Level Teaching Assistant (HLTA) Mrs R Pridmore provides individual support for children with special needs, in conjunction with the SENCo and class teachers. Children with EHCPs are supported by their own SEN teaching assistants.

Some children may have additional needs and may receive extra support on top of daily classroom activities. These children are not SEN pupils but their progress will be monitored on Weeton Primary's SEND pathway. This pathway may be different from the

pathway followed in other schools. More information can be found in our SEN Policy which is available on the school website.

Pupils with disabilities or medical needs

Our school building and curriculum ensures that disabled pupils - current or future – have the same opportunities as non-disabled pupils in their access to all aspects of education.

Children with medical needs will be supported with Individual Care plans which will be written in consultation with parents and the child (if appropriate).

Arrangements for the admission of pupils with disabilities and/or medical needs will take into account their individual needs in order to ensure that appropriate facilities are available. The school, which is all on one level, has disabled toilet and washroom facilities.

Homework

Our teachers work in partnership with parents in developing reading skills and a love of books. Every child is encouraged to read at home each evening from the high-quality books provided. Whilst teachers will ensure that home reading books are at the appropriate level, they will use other books and reading materials in school each day to teach pupils to read.



Children will also be given regular half-termly homework, appropriate to their age group, on a homework grid. Upper KS2 (Years 5&6) may also receive additional tasks e.g. mental maths or SPAG work, to complete.

Special book bags are on sale in school to carry reading books and homework. Apart from PE bags (also available from school), children do not need to bring any other bags (e.g. backpacks) to school. The school provides all pencils, pens, felt pens etc for schoolwork.

Weeton Warriors: Breakfast & After-School Club Activities

We currently offer a Breakfast Club from 7.45am – 8.45am and an After-School Club from 3.15pm – 5.30pm. Both clubs take place in our school pavilion building and are organised by members of staff. There is a range of activities on offer depending on the needs and wishes of the children attending the clubs. We offer healthy snacks at each of the sessions. There is a charge for each of the clubs, please enquire for current prices.

The school also runs a number of extra curriculum clubs and welcomes any parental help. These vary according to the time of year and age group. They may include:

- Football
- Rounders
- Athletics
- Dance
- Choir
- Netball
- Drama
- Art & Craft
- Yoga
- Cookery



Key Stage 2 children also take part in inter-school athletics, football, netball, rounders, swimming and singing competitions.

Educational Visits

The school organises visits to a variety of places – for year groups and the whole school - in order to extend the experience of children. These may include a visit to the theatre, a museum or somewhere in the great outdoors. The planning of educational visits is carried out in line with local authority and national guidelines.

We ask parents to make a voluntary contribution towards transport and admission charges in order that such visits can take place.

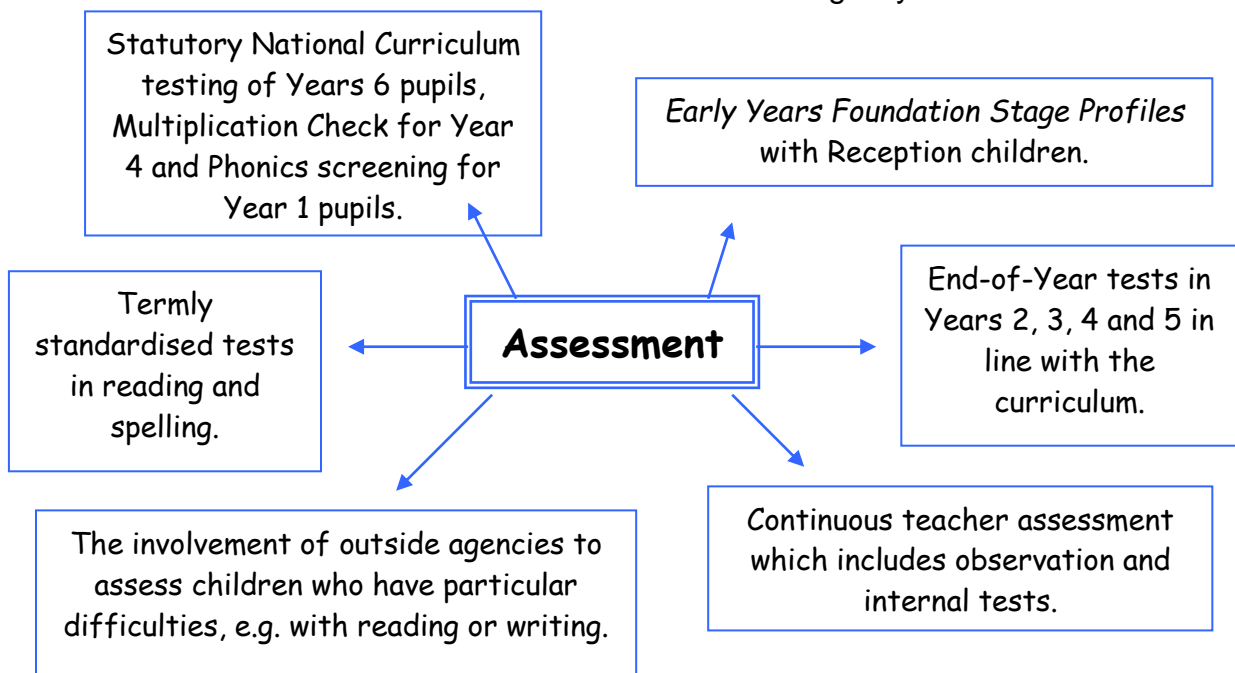


Assessment



We believe that the main aim of assessment is to move children on in their learning. It provides feedback for pupils, parents and teachers, monitors progress and provides information for the future schools our children may attend. The children are fully involved in target setting and assessing their work.

Assessment is carried out at Weeton School in the following ways:



Parents receive a written report in the summer term that outlines the progress made by their child. It will also include the results of the statutory tests for children in Year 6, and the Phonics screening results for Year 1 children.

Two Parents' Evenings are held each year, usually in October and February. There will also be a chance to meet with the class teacher's in the summer term to discuss end of year assessments. However, parents are always welcome to meet with the class teachers to discuss their child's progress or needs at any convenient time.

End of Key Stage 2 assessment results are available on the Department for Education website: <http://www.education.gov.uk/performanceables/>

Click on the **Primary School (Key Stage 2)** link; search by institution - Weeton Primary School; PR4 3HX; Lancashire. There is also a direct link on the **Info** page of our school website.

School Uniform

We like our children to be smart and feel part of the Weeton School family. Our required uniform is as follows:

Winter	Summer
<ul style="list-style-type: none"> • Bottle green sweatshirt or jumper or cardigan • Grey trousers or shorts or skirt or pinafore dress • White shirt/blouse or white polo shirt • Grey or white socks • Sensible shoes (not trainers) – black or brown 	<ul style="list-style-type: none"> • Winter uniform or: • Green gingham (or fine striped) dresses may be worn • Sensible sandals may be worn.

Sweatshirts, cardigans, fleeces/coats, polo shirts, T-shirts, caps and knitted hats - all with school logo - can be purchased from school. Please see the School Office.
Office hours: 8.30am – 3.15pm.

School also has a limited stock of 'nearly new' uniform that can be purchased at significantly reduced rates.

Alternatively, generic coloured uniform without school logos can be worn, and purchased from any local supermarket.



PE & Games

All children require a plain white T-shirt, black shorts (or gym skirts for girls) and black plimsolls for PE. Trainers are not permitted for indoor PE but can be worn for outdoor games. Ear-rings must be removed or covered over with tape. PE kit should be brought to school at the beginning of the week and taken home for washing at the weekend.

Key Stage 2 children also need suitable clothing and footwear for outdoor games such as netball, football (shin pads should be worn by players wearing studded boots) or rounders.

Swimming

Key Stage 2 children (Years 3 & 4 during the autumn/spring terms; Years 5 & 6 during the summer term) have a swimming lesson each Tuesday morning at Poulton Baths. They require appropriate swimwear and a towel. Ear-rings must be removed for school swimming lessons.



Protective Clothing

Children are provided with aprons to protect their clothing when using paint or a lot of glue during art or design and technology lessons (they tend to use washable *Pritt Sticks* for more general work).

If children are working outside in our Forest School, they are encouraged to change into warm, old clothes e.g. ones they don't mind getting muddy! Parents will be informed in advance of Forest School days.

Lost Property

Children are encouraged to take care of their own property. If your child should lose an item of clothing or any other property, please let us know as soon as possible. Lost property is usually sent around the classes on the day it is found.



Please ensure that book bags, PE bags, lunch boxes and all items of clothing worn by your child at school are clearly labelled with their name.

Jewellery and Hair Style

Apart from watches, children should not to wear any jewellery or nail varnish for school. In the case of pierced ears, only simple stud earrings may be worn. In the interests of safety, the child must be able to remove them before taking part in PE, games (or bring their own plaster to cover them) or swimming. **Sensible haircuts are also encouraged, with no shaved hair patterns. Please avoid large and elaborate hair accessories.** Basically, we like our children to be safe and look smart.

Behaviour & Pupil Care

Everyone who joins Weeton School becomes a member of our school family. We welcome them by lighting the candle in our Friendship Ring. We encourage all our pupils to achieve their very best at all times; to show impeccable manners; to be proud of what they do, be it in work or behaviour.



Weeton School has a Code of Conduct, agreed with our children: 5 simple rules for each classroom and around school.

Our aim is to achieve them together - children, staff and parents - so that we can have an orderly learning environment that will benefit all our pupils. Parents will be informed and involved if we ever have any concerns about behaviour at school.

5 Weeton Rules

1. One Voice
2. I can stay in my seat
3. I can do as I am asked quietly and quickly
4. I can put my hand up and wait for my turn to speak
5. I can use kind hands, kind feet and kind words.

All under pinned with our School Values:

Respect, Resilience, Confidence



Copies of our **Behaviour Policy** which includes our **Anti-Bullying Statement** are available from school. Should any bullying occur at school, the issue is promptly dealt with by the Headteacher and parents are informed.

A Home-School Agreement is issued to parents of all new pupils.

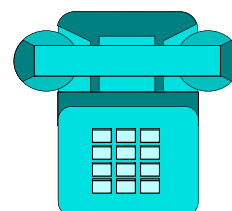
Safeguarding & Child Protection Policy

Because of day-to-day contact with children, schools are particularly well placed to observe signs of abuse, changes in behaviour or failure to develop. Parents should be aware, therefore, that where it appears to a member of school staff that a child may be at risk or have been abused, the school is required, as part of the Safeguarding procedures, to report their concern to Children's Social Care.

School Attendance

If your child is absent for any reason, please telephone the school **before 9.15am** or send a note to explain the absence **as soon as possible** so that our registers can be kept up-to-date.

If possible, visits to the dentist or doctor should be made outside school hours. However, should you have to collect your child from school for any reason during the school day, please use the main entrance. The Office Staff will collect your child from class and ask you to sign your child out of school.



Whilst we fully understand the circumstances facing many families, we do not believe that it is in the child's best interest for them to be absent from school during term time. Applications for absence *for exceptional circumstances* should be made on a form available from the School Office, preferably two weeks prior to the requested absence. Under DfE regulations, the Headteacher can only authorise absences for exceptional circumstances. All other absences are classed as unauthorized and may result in a penalty notice and fine.

The school has to set attendance targets each year, and we ask parents to support us in our aim to achieve them. Poor attendance will affect the academic progress your child will make and can lower a school's Ofsted Inspection grades. Any concerns we have about poor attendance and its effect on a child's education will be discussed with parents.

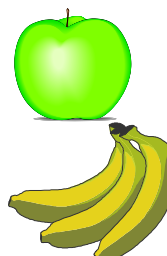
Parents receive a copy of their child's attendance record with their end of year report.

Milk, Snacks & Lunchtime Arrangements



All children receive milk in school, free of charge, up until their 5th birthday. After their 5th birthday, there is a charge for milk should you wish your child to continue receiving it. Our milk supplier for school is Milk4Life. Further details regarding this, are available from the school office.

As part of the *National Fruit Scheme*, all pupils in Reception and Key State 1 will be offered a free piece of fresh fruit each day.



Any extra fruit is offered to the juniors later in the day.

Children in Key Stage 2 may bring their own fresh or dried fruit for morning break.

We encourage children to bring re-usable bottles of water to drink during the day; these should be labelled. Two water fountains are available in school.

Children are not allowed to bring sweets, chocolate or chewing gum to school.

All KS1 children are provided with a free hot school meal if they wish. KS2 children have the option of purchasing a hot meal or bringing a packed lunch to school. Meals must be paid for in advance. Menus are available in the School Office. Alternatively, children may also go home for lunch. **They should return to school no earlier than 1.10pm.**



Children who bring a packed lunch are supervised by our Welfare Staff and overseen by the teachers. Please ensure, for your child's safety, that any drink is in a suitable container. Please do not send cans of fizzy drinks. We also ask you not to send soup or hot food in a flask. Sweets or chocolate should not be included in packed lunches.

All children have the opportunity to take part in a full range of supervised lunchtime activities and games, inside and outside.

Here are just a few points to ensure that all the children are safe and happy at lunchtime:

- ☺ Children are expected to show good manners, be well behaved and show respect to staff and other children at all times.
 - ☺ As lunchtime is a social occasion, children are allowed to talk with low voices with friends who are sharing their table in the dining hall.
 - ☺ Any uneaten food is usually left in the children's lunchboxes so that parents can see what they have left. We assume that what is sent is what the child likes.
-
- ☺ During the week, the Welfare Assistants make a note of any particularly good behaviour or helpfulness at lunchtime. Lunchtime Best Effort certificates are then awarded during our Friday assemblies.

- ☺ Welfare Assistants may also note any concerns, such as unacceptable behaviour or children who regularly do not eat their lunch. This enables the Headteacher to monitor behaviour at lunchtime and deal with any issues appropriately.

Health & Safety

The school has a detailed Health & Safety policy that covers all members of our school community. Members of staff deal with minor accidents or injuries occurring at playtimes. When injuries warrant further treatment, or if your child appears unwell, you will be contacted immediately.

Please ensure that we always have an up-to-date emergency telephone number.



In line with local authority guidelines relating to medicines in school, our policy is as follows:

If a child needs to take medicines or tablets during the school day, parents are asked to come into school and administer the treatment to their own child. If medicine is administered by the school (usually the School Office Staff), parents are required to complete a consent form. All medicines are kept securely in the Medical Cabinet in school.



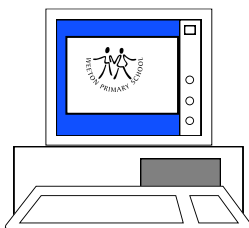
Weeton School - including the grounds - is a no smoking establishment.



No dogs are allowed within the school grounds without prior permission.

Access to Information

Statutory regulations and circulars, together with curriculum documents, are held in school and may be examined on request. Please contact the Headteacher.

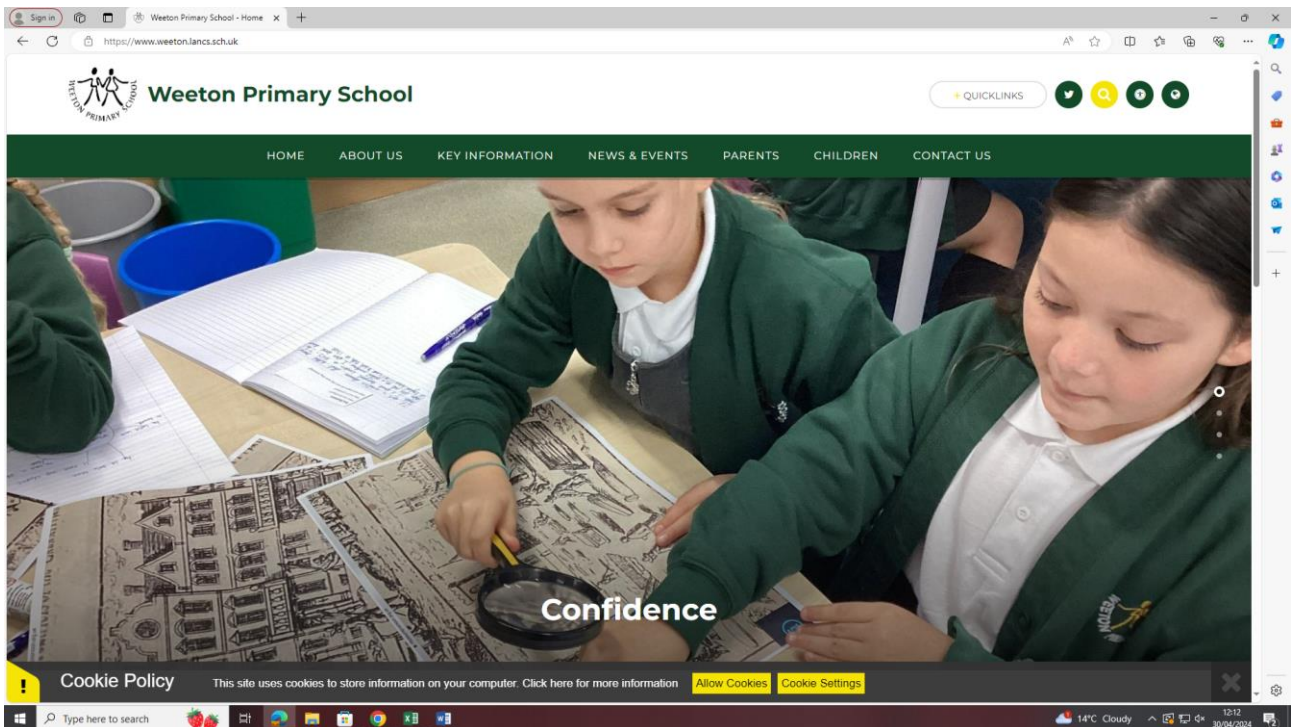


The school is registered under the Data Protection Act. School systems are fully compliant with GDPR requirements.

Keeping in Touch

The school strives to keep parents in touch with what is happening in school. School uses ParentMail; an SMS service, that is used to keep you up to date with any upcoming events or make you aware of any changes that may affect the school day. As well as ParentMail, regular newsletters are emailed to parents to inform you of our news, latest achievements and future events. We also have a regularly updated website and on X which features many pictures of school life, class pages and copies of our newsletters:

www.weeton.lancs.sch.uk and [@PrimaryWeeton](https://twitter.com/PrimaryWeeton)




If you are ever concerned about any matter relating to your child's education, please do not hesitate to contact the Headteacher who will make every effort to resolve the problem. If this is not possible, details of the Complaints Procedure will be given to parents or is available on the school website.

Parental Involvement

Weeton School is always keen to welcome parents into school. The children obviously benefit from parental involvement. If there is a vacancy on the Governing Body, you may consider becoming a Parent Governor. If you have any ideas for improving our school, please let us know. We look forward to getting to know you and to your support.


Useful Contacts

Lancashire County Council
Education & Cultural Services
PO Box 78
County Hall
Fishergate
Preston
Lancashire PR1 8XJ


 0845 053 0000

Email: enquiries@lancashire.gov.uk

Honeypot Under Fives Centre
Minden Road, Weeton, Preston PR4 3JQ
Located across the road from Weeton Primary School

 01772 260793

Weeton Children's Centre (Sure Start)
Army Welfare Unit Building
Weeton, Preston PR4 3JQ
Located across the road from Weeton Primary School

 01253 836945

Details and contact numbers of other support agencies are available from school.

Every effort is made to ensure that the information in this prospectus is accurate and up-to-date. However, there are occasions when new legislation and developments result in changes to the management and organisation of the school.

Updated April 2026

**Where we learn, laugh and thrive
together**

Respect, Resilience, Confidence



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Headteacher: Mr A Goth