



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Home Learning Pack to be collected by parents/carers following contact from school which includes workbook and stationary. Passwords for online platforms (PurpleMash, Espresso, Mathletics) are in Home Reading Record books.

New packs will be created every two weeks that will be collected by parents/carers. For those that aren't able to collect, school will deliver them.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We provide and teach the same curriculum remotely as we do in school wherever possible and appropriate.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Approx. 3 hours a day To include Maths, English and Topic work.
Key Stage 2	Approx. 3 hours a day To include Maths, English and Topic work.

Accessing remote education

How will my child access any online remote education you are providing?

- Maths – Mathletics and Times Tables Rockstars
- Reading – Using the Oxford Owl on line scheme and/or reading books from school/home
- Writing – Using the Hey Pobble 365 Picture of the Day
- Spelling/Phonics – using Floppy Phonics and the Spelling Shed
- Foundation subjects- learning linked to the year group curriculum – Using Purple Mash / other weblinks.
- IT – using Purple Mash and Espresso coding
- Class Edmodo and Blog pages.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School will issue or lend laptops or tablets to pupils if needed.
- School will provide data SIM cards if needed.
- School will provide printed copies of all worksheets/activities if needed.
- Pupils can return any written work to school via the drop-off box in the Main entrance.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches we will be using:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have been sent home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All our pupils are expected to engage with remote education
- We expect parental support for remote education, as far as practically possible.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will contact families on a weekly basis to monitor engagement with remote education and support as necessary.
- Teachers will monitor online work which has been submitted, and physical work packs that have been returned.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Assessing children's work whilst working remotely has its own challenges.

- Teachers will mark and assess physical work packs that are returned to school
- Teachers will provide short written feedback to online work that has been submitted.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with EHCPs are expected to be in school each day
- Differentiated resources will be provided for children with SEND.
- Our FLM will make extra weekly phone contact with all families with children with SEND to support as needed.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Self-isolating children will be provided with the same work and opportunities as above.