

WEETON PRIMARY SCHOOL



Art and Design

Intent

At Weeton Primary School, the purpose of Art education is to give pupils the skills and knowledge for them to express their responses to ideas and experiences in a visual or tactile form.

We follow the KAPOW scheme of work for Art in EYFS, KS1 and KS2. It provides children with opportunities to develop their skills using a range of media and materials. Children learn the skills of drawing, painting, printing, collage, textiles, 3D work and digital art. Children are given the opportunity to explore and evaluate different creative ideas and will be introduced to a range of artwork and styles used by famous artists.

We believe that Art should be taught as an individual subject as well as incorporated into other curriculum lessons. The skills the children acquire are applied to their cross-curricular topics, allowing them to use their art skills to explore topics in greater depth; for example, by sketching historical artefacts, using geographical locations as a stimulus for their work or using art as a medium to express their thoughts and emotions as a part of their personal and social development.

Implementation

Art and Design lessons are divided into four core areas: Drawing, Painting and Mixed media, Sculpture and 3D and Craft and Design.

We follow a spiral curriculum; it is cyclical so that children can return to the same skills during their time in school, it increases depth by revisiting skills with greater complexity and upon returning to a skill it utilises previous foundations rather than starting again each time.

The subject leader and teachers will plan the following in preparation of teaching the lessons:

- We follow the KAPOW scheme of work. This outlines a progression of knowledge and skills (including vocabulary) for all children.
- A series of lessons are followed and adapted for each cohort as appropriate. Plans include careful consideration of progression and depth.
- Enrichment opportunities to enhance the learning experience, including theme days, Art workshops and trips.
- Displaying and celebrating the pupils' artwork in their class, around school and in the wider community.
- Whole school themes throughout the year celebrated through displays in the main corridor in school.
- Our scheme includes Knowledge catchers and quizzes which can be completed at the start and end of each unit and used to inform teacher assessments.

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Impact

Our Art and Design Curriculum is based on the national curriculum and has been well thought out and planned to demonstrate progression of skills.

In addition, we measure the impact of our curriculum through the following methods:

- A reflection on skills achieved against the planned outcomes.
- Pupil discussions about their learning; which includes discussion of their thoughts, ideas, processing and evaluations of work. (PAQ)
- Learning Walks
- Book Scrutiny
- Staff Questionnaire and informal feedback taken during staff meetings.