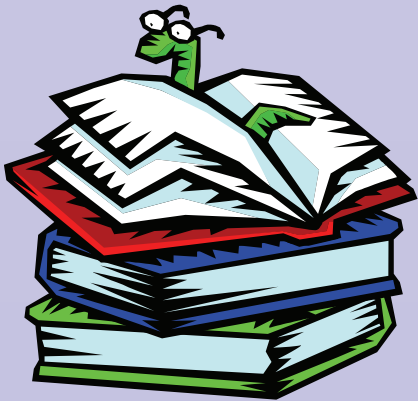


The Daily Read-Aloud Programme

The class novel, or story, is one of the most **P**ainless, **P**owerful and **P**leasurable resources for developing children's love of reading, their language development and comprehension, and their own reading and writing.



Why *should* you read *to* your children *every* day?

Because, listening to stories will:

- create enthusiastic readers;
- increase your children's vocabulary;
- enhance and accelerate language development and comprehension;
- give the children virtual experiences of situations and events that they have not experienced for themselves;
- introduce them to many different characters and settings;
- familiarise them with the flow, rhythm and patterns of the English language;
- develop their sense of the world and their place within it;
- help them to populate and structure their own stories.



Did you know that the skills we use to understand what we hear are the same as those we use to understand what we read?

The more stories that children hear, the better their comprehension will become.

Do:

- time-table a 15 minute read-aloud session every day and stick to it!
- choose a book that both you and the children will enjoy. Look at the book lists in 'Guiding Reading' and on websites such as www.clpe.co.uk and www.lovereadingschools.co.uk for recommended titles for each year group;
- wear a hat or a shawl to become...The Storyteller!
- use dramatic techniques and voices to engage your audience;
- sow a light sprinkling of question seeds to make the children think and to listen for clues. (See Key Questions for Assessment Focuses and Question Keys)
- create a reading board on which the children can respond to the story in pictures; thoughts; feelings; questions; character relationship webs; likes; dislikes; puzzles; predictions; surprises; links to life and other stories; notes about the author...
- have lots of Book Talk!

